INDICATORS AND OUTCOMES SPECIAL EDUCATIONAL NEEDS AND DISABILITY

November 2016

Bad

Good - areas where we are performing well vs. comparator Mixed - good and bad or where good/bad unclear but we are significantly different Bad - areas where we are not performing well

Not Applicable (N/A) - good/bad does not apply or benchmarking data not available

N/A

Increase, decrease or stable compared to previous period

> All figures are for West Sussex, compared with our Statistical Neighbours (SN), England, or the non-SEN pupil cohort depending on data availability

Context: Children in West Sussex



170,439

children aged 0-17

in West Sussex in

20.4% of the total

county population

(England = 21.3%)

2015, which is



10.8%

projected growth in

the 0-17 population

between 2014 and

growth of +15,000

children by 2025

2039, including



schools in West

212 maintained

schools and 53

academies

Sussex, including

322



13,500

11,300

places

school places

additional secondary

planned by 2025, and

additional primary



Children Looked

Children In Need

After (CLA) by WSCC

at end of Nov '16, and

683

1,387

(CIN)



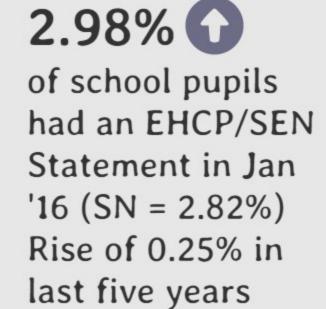


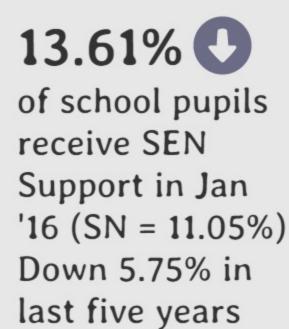


4,666

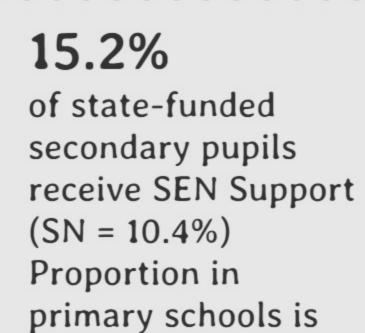
outside the LA







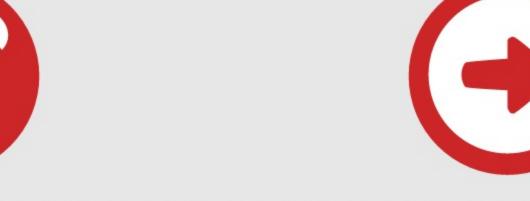
Support



similar to SN





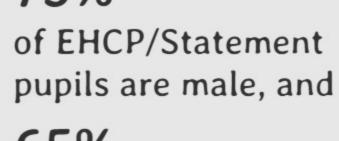












to 52% for all pupils



of SEND pupils

children





79% 🕡

of EHCP learning audits in cycle 3 (May/Jun '16) were graded 'Good' or 'Exceeded Good', up from 62% in cycle 1 and 77% in cycle 2

26.4%

of EHCPs issued from Jan-Oct '16 were within the 20 week limit, 5.6% were out of time with a valid exception, and

64.0% were out of time with an invalid exception

16.1%

of SEN Statements had been transitioned to EHCPs as of Jan '16 (SN = 16.5%); most LAsare behind schedule to finish by Apr '18

74.5%

of CLA in West Sussex had SEN in 2015 (SN = 63.0%),including

37.6% EHCP/Statement 16.6%

of EHCP/Statement pupils are age 5 or 6, and 8.8% are age 16, both higher than national averages

7.4 out of 10

was the average parent

involvement in planning

involvement in planning

satisfaction score for

6.8 out of 10

for their child's

73%

65% SEN Support pupils are male, compared

6.3%

identified with Autism Spectrum Disorder in Jan '16 (SN = 7.2%), including 21.0% of EHCP/Statement pupils 23.9%

of SEND pupils identified with Speech, Language & Communication Needs in Jan '16 (SN = 17.4%)

33.6%

of pupils in Ifield Community College have SEN, compared to

0.6%

of pupils in West Chiltington First School



39.6%

pupils were in

of EHCP/Statement

mainstream school

placements as of Jan

'16 (England = 46.7%)



61.4%

of new EHCPs

placements

opened in 2015 were

mainstream school

(England = 59.2%)

Good

10 out of 10

maintained special

Sussex were rated

Good or Outstanding

in their most recent

Ofsted inspection

schools in West

Good



79.2%

of EHCP/Statement

placements were in

pupils in mainstream

schools rated Good or

Outstanding as of Sep

'16 (All pupils = 81.1%)



7.0%

9.9%

of sessions missed due to

subject to a fixed-term

exclusion (non-SEN = 1.2%)

absence for EHCP/Statement

pupils (non-SEN = 3.6%), and









8.0 out of 10

was the average parent satisfaction score for Education services,

7.4 out of 10 for Health services, and

6.9 out of 10 for Social Care services



7.9%

of EHCP/Statement pupils achieved a 'Good level of development' at Early Years Foundation Stage in 2015/16 (England = 4.0%)







of EHCP/Statement pupils achieved the English Baccalaureate in 2014/15 4.9%



12.8% of EHCP/Statement

pupils achieved 5 A*-C GCSEs incl. English & Maths in 2014/15 (England = 8.8%), and 25.5%

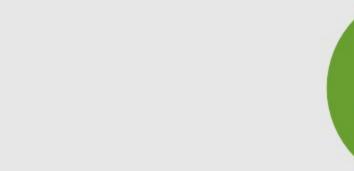
of SEN Support pupils

(England = 23.5%)



KS1

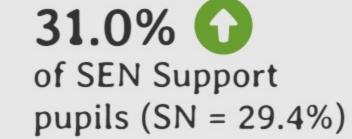


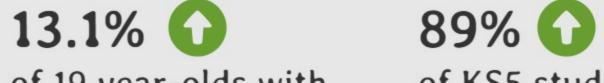






adults with learning disabilities were in paid employment in 2015/16 (SN = 7.2%)





of 19 year-olds with of KS5 students with an EHCP/Statement SEN were in Education, were qualified to **Employment or Training** Level 3 in 2014/15 in first two terms of the (SN = 11.9%), and year after completing their qualification

(SN = 88%)

2.2%

(England = 1.8%), and

of SEN Support pupils

(England = 5.7%)

2.8%

of EHCP/Statement pupils were 'working at expected level' in KS2 Reading, Writing & Maths in 2015/16 (England = 7.0%), as were

7.8% of SEN Support pupils

(England = 15.2%)

7.7%

of EHCP/Statement pupils were 'working at expected level' in KS1 Reading, Writing & Maths in 2015/16 (England = 7.9%), as were

14.7%

of SEN Support pupils (England = 17.5%)

18.5%

of EHCP/Statement pupils met the expected standard of phonic decoding in Year 1 in 2015/16 (SN = 20%), and

40.2%

of SEN Support pupils met the expected standard (SN = 45%)





of SEN Support pupils achieved a 'Good level of development' at Early Years Foundation Stage in 2015/16 (England = 25.0%)

